

Cooper, Kathy 2976

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**From:** Milot, Doreen [dml@iu29.org]  
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**To:** ED, State Board of Ed  
**Subject:** Proposed changes to Chapter 4

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Ms. Molchanow,

I am writing to express concern for lack of information in the proposed Chapter 4 changes. I have been a Supervisor of ESL programs for 10 years now and as the population of English Language Learners (ELLs) continues to grow in Pennsylvania I am surprised that more detail is not contained in the proposed changes. There are only two references to ELLs that I could find. One in the definition portion when ESOL is identified but a detailed explanation is not provided and the second on page 44 in the Assessment section: [(k)] (j) Children with disabilities and children with limited English proficiency shall be included in the State assessment system as required by Federal law, with appropriate accommodations, when necessary.

Those of us in the field of ESL have worked tirelessly to avoid ELLs being equated with children with disabilities.

*Doreen Milot*

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